



**SYLLABUS - CIS 100 Honors**  
**Intro to Computer Applications – Spring '26**

<b>This is a 16-week semester course taught in 8 weeks, February 2 – March 27. This means the course is fast-paced. The best way to reach me is on the class blog, in Zoom office hours, or by appointment in Zoom.</b>	
<b>CRN#:</b>	<b>44871 – Memorize this number. You will use it throughout the course.</b>
<b>Instructor:</b>	<b>Maryann Watson, Professor, Computer Information Systems</b>
<b>Last Day to Contact Instructor:</b>	<b>Send email to <a href="mailto:maryann.watson.cis100@gmail.com">maryann.watson.cis100@gmail.com</a> by Monday, February 2, to check in for class. Otherwise, you will be dropped as a 'no show'.</b>
<b>Office on campus:</b>	<b>MBCC 106</b>
<b>Online Office Hours in Zoom:</b>	<b>Mon/Wed, 11:30am-12:30pm and Wednesday evenings, 6:00pm-8:00pm</b> <b>I can also be available by appointment in Zoom.</b> <b>Zoom link will be sent to your personal email address and posted on the class blog.</b>
<b>E-Mail:</b>	<b><a href="mailto:maryann.watson.cis100@gmail.com">maryann.watson.cis100@gmail.com</a></b> <b>Please include the class CRN number and your full registered name in the subject line so I will know who is sending the email.</b>
<b>Website:</b>	<b><a href="https://watsonswebsite.com/">https://watsonswebsite.com/</a></b>

**Regular and Substantive Contact**

Online courses require regular and substantive contact between students and the instructor. Students can expect this to be accomplished through student office hours, weekly announcements, timely feedback on assignments, discussion responses, email, or other forms of contact as required. Students can expect to receive a response to emails within 24 to 48 hours when sent Monday through Friday, if not sooner.

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## Course Description:

- Last page of syllabus has step-by-step instructions for how to proceed after reading the syllabus.
- CIS 100 **DOES NOT** USE CANVAS except as explained later in the syllabus. It mainly uses my website, Cengage SAM digital product, Blogger, email, and Google Chrome.
- SAFARI browser does not work for CIS 100. Chrome and Firefox browsers work best.
- A personal computer is required for this course. Chromebook computers do not work for this class.
- This course requires Office 365 for Windows computers. However, if your version of Office 365 does not have Microsoft Access software (required for CIS 100), you may use Canvas for “AppStream Virtual Desktop” for Office 365 software on campus. (More info about this is on page 6.)
- Office 365 for Mac computers works for most things covered in this class. However, Office 365 for Mac **does not** have Microsoft Access. Therefore, you must use Canvas for “AppStream Virtual Desktop” for Office 365 software on campus. (More info about this is on page 6.)
- Use my [website](#) for information about this course.
- This course is worth 3 transfer credits. There is no ‘test out’ for this course.
- It is expected that you read the entire syllabus before beginning the course.
- **College-level reading & comprehension ability are expected.** Time involved depends on your reading and comprehension ability.
- Students may spend up to 9 hours per week for completing assignments. More or less time depends on individual reading and comprehension skills and previous experience using MS Office software.
- Keyboarding skill of 30 wpm with no more than 1 error per minute is strongly recommended. If you need to learn touch typing to develop ‘real’ keyboarding skill, register in CIS 090 ASAP or go to [www.typing.com](http://www.typing.com) to freshen up on your keyboarding skill.
- You will use your personal email address for this class. However, if your personal email **does not** work for the class blog or for my Google Drive, you will need to create a new email address. I recommend creating a Gmail account for CIS 100: [Create Gmail Email](#).
- School email with domain @student.cccd.edu IS NOT used for this class.
- All students must purchase text materials. (See page 3.)
- CIS 100 is a non-programming introduction to personal computer applications. Students will learn basic essential computer concepts. Students are given a quick overview of Windows & using Internet browser software. More advanced learning is covered for Word, Excel, Access, PowerPoint, & Outlook. Computer and networking tools are introduced. Students learn to integrate files to take advantage of the full power of office suite software.
- CIS 100 Honors covers everything in CIS 100 plus it has additional, advanced learning and assignments. Only students enrolled in CIS 100 Honors are required to do the Honors assignments.
- CIS 100 helps prepare students with skills needed to pass the [Microsoft Office Specialist Certification](#) exams for MS Word, MS Excel, and MS PowerPoint, Associate levels.
- Click here for [important OCC Dates](#).

**Textbook Information: PURCHASE [Cengage Unlimited](#).**

- The materials required for this class and any others using Cengage products at OCC are included in a Cengage Unlimited (CU) subscription for eTextbooks + Online Homework Platforms.
  - For one price (currently \$149.99), you gain access to ALL Cengage online textbooks, and access codes, in one place.
  - Cengage Unlimited will allow you to use an ebook version of the text material(s) and the SAM digital product for assignments.
  - After purchasing CU and joining the class SAM section, you will have a link available for renting a hardcopy of the textbook associated with the class. Only shipping/handling is charged for rentals (approx. \$10). It is easier to work on SAM textbook assignments if you have a hard copy of the text, but many students multitask with 2 screens – 1 for ebook and 1 for working in MS Office applications.
  - Go to [cengage.com/unlimited](http://cengage.com/unlimited) to purchase. Note: Bookstore price is higher, so check Cengage website first.
  - The OCC Library and the MBCC Computing Center have books on loan but you are not allowed to take them home.
  - If you are also enrolled in CIS 111, BUS/CIS 134, or BUS/CIS 234, you only need to purchase 1 subscription for Cengage Unlimited.
  - The SAM account you create after purchasing Cengage Unlimited will be available for you to use even after the course is long over.
1. Subscribe to [Cengage Unlimited](#). When prompted, use your personal email address and password for your Cengage account. Then you will register for SAM. (See #4 below.)
  2. You will only use 1 digital product in Cengage Unlimited (SAM Assessments, Training, & Projects). After purchasing Cengage Unlimited, you will select SAM, ISBN 9780357366653, and create a SAM account. (Your personal email address and password will also let you create a SAM account.)
  3. **DO NOT PURCHASE A BOOK.** Only purchase Cengage Unlimited. The ebook will be available in your SAM account.
  4. [How to register for SAM](#). Instructions will be in your weekly schedule. Use your personal email address and password for your SAM account.
  5. For no additional cost, you may use any Cengage product for [all courses at OCC where Cengage products are assigned](#).
  6. Financial Aid students may purchase access to Cengage Unlimited from the college bookstore. If your financial aid has not been distributed yet, email me ASAP at [maryann.watson.cis100@gmail.com](mailto:maryann.watson.cis100@gmail.com).
  7. Additional required materials for this class: USB storage device, 1G or bigger.

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### **Course Objectives:**

- 1. Recognize basic computer terminology.**
- 2. Demonstrate ability to use email effectively.**
- 3. Use information technology tools to locate and retrieve relevant information.**
- 4. Organize information for production of business applications.**
- 5. Analyze and evaluate information relating to current business topics.**
- 6. Understand ethical issues surrounding information technology.**
- 7. Demonstrate ability to use and modify an operating system.**
- 8. Produce reports, letters, and newsletters.**
- 9. Produce and format worksheets and charts.**
- 10. Create multimedia presentations.**
- 11. Produce projects that integrate data created in a variety of software applications.**
- 12. Apply skills gained for information competency to enable lifelong learning.**
- 13. Create and manage records of information using a database management application.**

### **Student Learning Outcomes – The student will be able to:**

- 1. Identify the major types of application software available for computers, including: word processing, spreadsheets, database management, presentation programs.**
- 2. Demonstrate and apply the concepts and vocabulary of application software.**
- 3. Execute elementary commands for word processing, spreadsheets, graphics, and communications.**

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### Teaching Methods:

- **Lecture/Demonstration/Practice from text material and videos:** Important material from the text and outside sources will be assigned weekly. **STUDENTS MUST PURCHASE CENGAGE UNLIMITED.** Discussion on the class blog is required and is part of your participation grade. Outside material relevant to topics being covered may be provided as appropriate.

**NOTE:** Video links may be provided in weekly schedules to enhance the learning experience for the material covered during the week.

- **Assignments:** Chapter activities and SAM (Skills Assessment Manager) online activities will be assigned weekly to reinforce material in the text. SAM assignments require using online (1) training simulations, (2) projects, and (3) exams.
- **Quizzes:** Occasional unannounced quizzes may be given to help ensure students stay up with assigned material.
- **Blogger/Discussion Board:** Topics will be assigned weekly.
- **Exams:** The exams will be open-book, online in SAM and will be simulations of material covered in class. Practice exams in SAM will be provided to help you become familiar with online assessment procedures. (Practice exams ARE NOT counted.) Instructor reserves the right to retest on material that is not appropriately understood. Retest items will be communicated to student(s) in advance.
- **Participation:** Student participation will be graded by activity on the class blog, by email and/or Zoom communications, by following instructions, by meeting deadlines, by communicating with teacher as soon as problems arise, by turning in complete assignments, by asking appropriate questions when necessary, by 'attending' class regularly, etc.

### Grading:

Your grades are always available in your SAM account. Login to SAM and click on SAM Results button. Select from training, projects, or exams to see a report of your grades.

Final grade apportionment:	
SAM Training assignments	15%
SAM Project assignments	15%
SAM Exams	60%
Participation (includes following instructions, using weekly schedules, activity on the class blog, meeting deadlines, communicating with teacher as soon as problems arise, attending class, arriving on time for class, turning work in, completing assignments, etc.)	10%
<b>TOTAL:</b>	<b>100%</b>

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### Course Policies:

- **CIS 100 DOES NOT USE CANVAS EXCEPT FOR “APPSTREAM VIRTUAL DESKTOP”.**
- Go to <http://www.whatismybrowser.com/> to have your browser checked. You must update your computer browser accordingly.
- All browsers (except Safari) should work for this course, but if you run into trouble with one browser, try another browser.
- SAM [System requirements check.](#)
- Become familiar with my [website](#). There is a lot of information on my website for you to use.
- Help for CIS 100 students: [SAM Help](#)
- Cengage Support: 1 (800) 354-9706
- Watson’s Golden Rule for Browsers: If something doesn’t work in one browser, try another browser.

### Attendance and Participation:

- You are expected to participate every week by following instructions in the weekly checklists.
- Weekly assignment checklists are posted on my [website](#).
- Download and save weekly assignment checklists in your weekly folder. When you turn in your folder each week, I will be able to see what you have completed for the week.
- **It is your responsibility to follow the weekly assignment checklists.**
- All assignments are in SAM and Blogger. When you finish a SAM assignment, it is recorded in SAM. When you finish a Blogger discussion assignment, I will post the score.
- You are expected to complete your assignments every week. This is how class ‘attendance’ is monitored – even though this may be an online class. If you do not finish the weekly assignment(s), you will be considered ‘absent’.
- It is your responsibility to communicate with me regarding your ‘attendance’. **If you miss 3 weeks of work, you may be dropped; BUT DROPPING IS ULTIMATELY YOUR RESPONSIBILITY.**
- **It is also your responsibility to keep track of your work by using the checklists.**
- The syllabus and weekly assignment checklists are subject to change to accommodate the pace of the class group.
- Please be considerate of others and do your part to make this class a success: be prepared and be ‘on time’.

### Software for CIS 100:

- This class is intended for Windows computers and Office 365 for Windows software. The ‘paid for’ Office 365 subscription works best because it includes MS Access. If you are using the ‘free’ version or cloud version of Office 365, it does not have the MS Access application.
- If you do not have Office 365 software, use Canvas for “AppStream Virtual Desktop” for Office 365 software. It will allow you to use the MS Access application. Or purchase the software from Groupon, which offers good deals on low price software.
- MAC users must have Office 365 for Mac. If you do not have Office 365 for Mac, use Canvas for “AppStream Virtual Desktop” for Office 365 software. This connects you to the software on campus.
- Office 365 for MAC does not have the Microsoft Access application. Therefore, MAC users will need to use Canvas for “AppStream Virtual Desktop” for Office 365 software on campus when it comes time to do Microsoft Access assignments.
- Whatever does not work on your home or work computer, use Canvas for “AppStream Virtual Desktop” for Office 365 to connect to software on campus.

### RELIABLE High-Speed Internet Required.

- Students must have access to high speed, reliable Internet connection for home use.
- Home users should hard wire computers to a modem or router to prevent dropped signals.
- **DO NOT USE WIFI FOR SAM EXAMS.**
- If you are dropped out of a SAM exam or quiz, you will receive the grade as determined at that point in time.
- **Crashed computers or software problems are not excuses for late or missing assignments, quizzes, or exams.**

### No Printing Policy:

- **NO PRINTING** for this class other than if you want to print your weekly checklist of assignments.
- Back up all files by saving them in the Documents folder on your home computer and to a USB disk. Or back them up to the cloud. Cloud computing & storage is introduced in Week 1.
- You should have two copies of your files in two separate places at all times.
- Do not work in the cloud. Only use the cloud to save files for backup.

### Assignments:

- Assignments include:
  - 1) reading and completing textbook projects from SAM
  - 2) SAM training, projects, and exams.
  - 3) weekly blog discussions.
- Weekly assignment checklists tell you when to download subject folders to use for saving your textbook assignment files, your SAM Project assignment files, and your weekly checklists for completed assignments. This will help you stay organized.
- SAM assignments are graded electronically by SAM and recorded in the SAM gradebook.
- Textbook project assignment files and SAM Project assignment files are saved in associated subject folders. (Word assignment files saved in Word folders; Excel assignment files saved in Excel folders; etc.)
- Folders are due every week. Weekly assignment checklists tell you the due dates for turning in subject folders.
- All students will be given access to share a folder in my Google cloud drive. This is where you turn in your folders every week (like a dropbox).
- Blog discussion assignments are graded and count as part of your participation grade.

### Follow Weekly Assignment Schedules:

- Weekly assignment checklists are on Watson's website. The weekly checklists show the dates for each week, the week number in the semester (i.e. week 1, week 2, etc.), topics covered in the week, assignments for the week, and due dates.
- Weekly assignment checklists are used for checking off completed assignments.
- Follow assignments in the order written. Do not skip around.
- Download and save your checklists in the Documents folder on your computer and/or on a USB drive for backup.
- Print out the weekly checklists and check off assignments as you complete them.
- Following the checklists is key to your success in this class.

### Due Dates:

- Due dates for all assignments are listed in the weekly checklists.
- Late work is not accepted.

### Academic Dishonesty:

- Plagiarism and cheating are serious offenses and may be punished by failure on exam, paper or project; and/or failure in the course; and/or expulsion from Orange Coast College.
- For this class, it is permissible to assist classmates in general discussions of computing techniques. General advice and interaction are encouraged. Each student, however, must develop his or her own solutions to the assigned projects, assignments, and tasks.
- Students may not use or copy other students' files. This is considered cheating. You may 'work together' on graded assignments but you must do your own work.
- If you use other students' files, this is CHEATING and is cause for an F grade and expulsion from the course and/or OCC.

### Need Assistance?

- If you have any condition, such as a physical or learning disability, which will make it difficult for you to carry out the work as I have outlined it or which will require academic accommodations, please notify me as soon as possible.

### Posting of Grades:

- SAM grades are always available and listed in the SAM gradebook.
- Every time you login to your SAM account, you will be able to see your SAM grades.
- When we reach the Excel lessons in the course, I will send you an Excel spreadsheet for recording all of your SAM grades. The spreadsheet will show your accumulated grade as you proceed through the course.
- Blog discussion assignment grades will be given to you by email.
- SAM grades are worth 90% of your final grade.
- Text assignments are part of your participation grade and part of your SAM Project average.
- See page 5 of this syllabus for grade assignment weights.

### Email:

- Your personal Gmail works best for this class. (Sometimes OCC email is down.) Other personal email (or OCC student email) may not work for what is needed in CIS 100.
- If you need a Gmail address for this class, click the link and follow instructions for [creating a Gmail email account](#) just for CIS 100.
- Use your personal email to communicate with me regarding personal matters.
- OCC student email IS NOT used for this course.
- Email me at [maryann.watson.cis100@gmail.com](mailto:maryann.watson.cis100@gmail.com) from your personal email address or your newly created Gmail address on the first day of class to check in.
- ALWAYS sign your email with full registered name (first and last) and CRN number of your class.

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### Class Blog:

- Blogger is used for questions and discussions.
- Weekly discussions will be posted on Blogger.
- **AFTER CLASS BEGINS, DO NOT EMAIL GENERAL CLASS QUESTIONS TO ME.** Use Blogger for your questions so that other students will have the opportunity to see my answers and to answer questions, too.
- A Blogger invitation will be sent to your personal email address to join Blogger and begin participating with your questions and answers.

### Other Policies:

There may be other Orange Coast College policies that apply to this course. [See Course Catalog.](#)

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### How Do You Proceed from Here?

- It will take a week for you to become familiar with the routine. Relax...There will be time for everything if you follow the weekly checklists.
  - Follow the steps on the next page to continue in the course.
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## First Day Steps to Follow:

1. Complete the Syllabus Quiz. A link for the quiz will be sent to your personal email address on Day 1.
2. This is the link to my website. Go to the site and add it to your favorites or bookmark it.  

<https://watsonwebsite.com/>
3. Click on links on my homepage to familiarize yourself with the website and where to find things for CIS 100.
4. Watch a short presentation about the class: [CIS 100 Orientation](#).
5. Watch [Re Assignments](#).
6. Can't find Week 1 assignments?
  - a) Go to my website homepage.
  - b) Scroll down to the box for 'Weekly Checklists for Assignments'.
  - c) Click on your class link.
  - d) Click on Week 1, Part 1 to open the checklist for assignments.
  - e) Checklists are in 2 formats: Word docs or PDFs. Use one or the other but not both. They are the same.
  - f) Download and save the checklist. One task in Week 1, Part 1 is to download the Word Module 1 folder. You will save the checklist to the Word Module 1 folder.
  - g) Print the Week 1, Part 1 checklist and manually check off items as you complete them. BUT you must also check off completed items in the digital file
  - h) Follow all instructions in the Week 1, Part 1 checklist. Check off assignments as you complete them.
  - i) Complete all preparation tasks listed in the Week 1, Part 1 assignment checklist before proceeding to Week 1, Part 2.
7. Read the [SAM](#) page on my website. **PLEASE, do not create your SAM account before the checklist tells you to do so.** The weekly checklist will tell you how and when to create your SAM account.
8. Go to the [Folders](#) page on my website. Read and click on the links to learn about the folder procedure for this class.
9. If you haven't done so, download the "Word Module 1" folder from the CIS 100 folders page.
10. [Unzip](#) the Word Module 1 folder.
  - If using Chrome, Edge, or Firefox, the zipped folder downloads to the Downloads folder on the C: drive. (Do not use Safari.)
  - You must unzip the zipped file.
  - If using Internet Explorer, the download prompts you to click 'Save as' and select where to save. I recommend saving onto a USB disk. Then unzip in that location.
  - Delete the zipped folder. (DO NOT DELETE THE UNZIPPED FOLDER.)

11. Label the unzipped folder according to my [labeling procedure](#). Labeling protocol is renaming the folder to include the CRN number of your course, your first name, your last name, and the subject of the folder. For example, if the CRN number of the course is 99999, the label for my first folder would be “99999 Maryann Watson Word Module 1”. THIS IS ONLY AN EXAMPLE. Do not use this as your folder label. Use your “CRN firstname lastname subject” protocol.
  12. After you have your folder downloaded, unzipped, and labeled, click on the Weekly Checklists link on my homepage and begin with Week 1, Part 1 assignments.
  13. Save the Week 1, Part 1 checklist into the Word Module 1 folder.
  14. On Day 1, you will receive a link by email to complete the Syllabus Quiz. It is a required assignment in Week 1.
  15. QUESTIONS? Join the blog and post questions on the blog. (Check your personal email for the blog invitation.)
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